



Code of Conduct Revision Initiative Task Force Meeting 2

June 10, 2019

Facilitated By MJ Austin and Carol
Lieber



Ancora Imparo - "I am still learning."



Reflect & Connect

Please sign in.

Please create a name tent:

Please write your name and your role (parent, staff title, community partner, etc..)



M J Austin
Engaging Schools
Facilitator

Meet and Greet

- New members introduce yourselves, sharing your name and the role that brings you to the Code Revision Task Force
- Everyone - Please stand up and take a few minutes to “meet and greet” people in the room.

Who Is in the Room? Please Stand Up If You

- Are a school staff member
- Love to garden
- Are a parent
- Have visited the ocean
- Are a district staff member
- Have your own special bar-b-que recipe
- Are a Board of Education member
- Love college sports in NC
- Have visited the Smoky Mountains
- Are a community partner

Reflect & Connect

Solo: On a post-it, jot down your goal for discipline. (In other words, what outcome do you want for a child when an adult responds to inappropriate, unsafe, unskillful, or unacceptable behaviors?)

Table Groups: Share your responses with your table mates and circle words or phrases that you would like to see in the Code revisions. Turn in your post-its to MJ.



Outcomes for Meeting #2

- Exploration of the topics and sections of exemplary Codes
- First assessment of current Code
- Review of Engaging Schools' analysis of current Code
- Exploration of sample texts from key code sections
- Completion of “First Thoughts about Revising the Code”



Essential Question

What recommendations for revisions to the Code of Conduct and disciplinary and student support practices will...

- promote a restorative and accountable approach?
- serve each and every student effectively and equitably?
- meet the multiple interests of all stakeholders?



The Charge of the Code Revision Initiative

The Charge for the Task Force and District Code Team:

1. Complete comprehensive review and revision of Code of Conduct.
2. Present the final draft of revised Code to the Board, to families, and at public comment meetings.
3. Support development of all induction and specialized trainings related to launch of the revised Code.

Process Outcomes

- A task force that works together to achieve the stated goals through shared norms and values, continuous reflection, and structures that enhance student, staff, and parent learning
- A deep understanding among stakeholders about an accountable and restorative orientation to schoolwide discipline and student support.
- A clear recognition that the Code revision work is linked to core restorative practices and lives within a broad framework that supports social and emotional learning.
- A shared commitment and capacity among all district leaders, school leaders, and staff members to embrace and implement revised Code with integrity and fidelity.



Agenda

- ❑ The Charge for the Code Revision Initiative
- ❑ Key Topics and Sections of Exemplary Codes
- ❑ First Review of Current District Code
- ❑ Engaging Schools' Analysis of Current Code
- ❑ Sample Texts from Key Code Sections
- ❑ First Thoughts about Revisions to the Code
- ❑ Organizing and Integrating
- ❑ Written Feedback

Exploring Key Topics and Sections of Exemplary Codes

Format: Solo and Pairs

- Please find “Exemplar Code of Conduct Check List”

Directions:

- Solo: As you move through the Check List, keep asking, “What might be the benefits of having this section in a revised Code – for students, for families, for staff?”
- Pairs: Share your thinking with your partner, highlight different sections that you especially appreciate.

First Review of Current Code

Format: Pairs

Directions:

1. Have at hand the current Chapel Hill-Carrboro City Schools Code and the “Code Check List” doc.
2. Using the “Check List”, scan the your current Code - place a (★) in the box on the “Code Check List” if you find the section and the desired language in your current Code; place a (✓) if you find the section, but the language needs major editing; place an (X) if this section is absent.

Engaging Schools' Analysis of the CH-CCS Code

Format: Solo and Whole Group

Directions:

1. Solo: Scan the "Engaging Schools' Review of the CH-CCS Code of Conduct".
2. Pairs or Table Groups: How does this 'square up' with your assessment of the current Code?
3. Whole Group: Questions???? Comments????



Sample Texts from Key Code Sections

Format: Solo

- Please find “Excepts from Sample Codes” (front page header is “Table of Contents”).

Directions:

1. Solo and Table Group: Please read page 3 (“Why....” and “Goals”) and circle or highlight key sentences and phrases that resonate with your vision of a revised Code.

Sample Texts from Key Code Sections

Format: Solo and Table Groups

Directions:

1. Please read the "Core Principles" on pages 4 - 5.
2. Share your thinking about these questions with your table group:
 - Why spell out these principals in such detail? What are the benefits?
 - Choose to share your thoughts about 3 of the 10 principles that feel particularly valuable for all stakeholders to understand.

Sample Texts from Key Code Sections

Format: Solo and Whole Group

Directions:

1. Solo: Please read “Positive Mindsets” on page 5.
2. Whole Group:
“What might be some of the benefits of placing this section in the Code? How does it support students, families, and school staff?”



Introduction to the Code Matters

Whole Group:

“Why is the Introduction to a Code the most important section in the Code?”

What does it (should it) do for the reader?

Sample Texts from Key Code Sections

Rights and Responsibilities

Format: Trios

Directions for Jigsaw Text Sharing

1. Bring your : "Excerpts" document with you, stand up and find two partners from other tables, and find 3 chairs and create your own circle.
2. Decide who will read... pages 6, 7, 8; pages 9-10; and pages 11-12.
3. Read your text and be prepared to summarize the big ideas, highlight particular sentences and phrases that you especially appreciate and explain what these ideas matter.



Keep In Mind....

Please scan the doc, “Frequent Issues Addressed in Code Revisions”.

These are the issues that are likely to require deliberative dialogue, share of multiple perspectives, and finally consensus agreements about specific policies.



First Thoughts about Code Revisions

Now It's Your Turn!!!

Format: Table Groups

Directions:

1. Find the document, “First Thoughts about Code Revisions”.
2. Identify one person to take notes for the whole table on one document.
3. Please complete your responses and turn them in to MJ.



Organizing and Integrating

Please stand up and find a partner from another table. Please share your response to this prompt:

“Share a new learning or insight from tonight’s session that feels particularly compelling as the revision process moves forward.”



Preview of Task Force Meeting 3

- We will examine the role of social and emotional learning in discipline and student support policies and practices.
- We will be collectively creating a first draft of the **Introduction** and **Rights and Responsibilities** sections of the revised Code.



Written Feedback

Please find the document, “Written Feedback for Task Force Meeting 2”.

Please take five minutes to complete the form.

Thank you